

Girl Scouts Badges

Grades: 2, 3

States: 21st Century Skills Framework

BROWNIE: Legacy Badges

Summary: As a Brownie, girls can earn seven Legacy badges: Painting, Fair Play, Celebrating Community, Snacks, Brownie First Aid, Brownie Girl Scout Way, and Bugs.

21st Century Skills Framework

Grade: 2

THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.1.	Global Awareness
KNOWLEDGE AND SKILLS	1.1.1.	Using 21st century skills to understand and address global issues
KNOWLEDGE AND SKILLS	1.1.2.	Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
KNOWLEDGE AND SKILLS	1.1.3.	Understanding other nations and cultures, including the use of non-English languages
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.3.	Civic Literacy
KNOWLEDGE AND SKILLS	1.3.2.	Exercising the rights and obligations of citizenship at local, state, national and global levels
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.4.	Health Literacy
KNOWLEDGE AND SKILLS	1.4.1.	Obtaining, interpreting and understanding basic health information and services and using such information and services in ways that enhance health
KNOWLEDGE AND SKILLS	1.4.2.	Understanding preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction
KNOWLEDGE AND SKILLS	1.4.3.	Using available information to make appropriate health-related decisions
KNOWLEDGE AND SKILLS	1.4.4.	Establishing and monitoring personal and family health goals
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.1.	Think Creatively
STUDENT OUTCOME	2.1.1.1.	Use a wide range of idea creation techniques (such as brainstorming)

STUDENT OUTCOME	2.1.1.2.	Create new and worthwhile ideas (both incremental and radical concepts)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.2.	Work Creatively with Others
STUDENT OUTCOME	2.1.2.1.	Develop, implement and communicate new ideas to others effectively
STUDENT OUTCOME	2.1.2.2.	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
STUDENT OUTCOME	2.1.2.3.	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
STUDENT OUTCOME	2.1.2.4.	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems
STUDENT OUTCOME	2.2.4.1.	Solve different kinds of non-familiar problems in both conventional and innovative ways
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.1.	Communicate Clearly
STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT OUTCOME	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
STUDENT OUTCOME	2.3.1.4.	Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal

STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.2.	Use and Manage Information
STUDENT OUTCOME	3.1.2.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.2.	MEDIA LITERACY
KNOWLEDGE AND SKILLS	3.2.1.	Analyze Media
STUDENT OUTCOME	3.2.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.3.	ICT (Information, Communications and Technology) LITERACY
KNOWLEDGE AND SKILLS	3.3.1.	Apply Technology Effectively
STUDENT OUTCOME	3.3.1.1.	Use technology as a tool to research, organize, evaluate and communicate information
STUDENT OUTCOME	3.3.1.2.	Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy
STUDENT OUTCOME	3.3.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.1.	Adapt to Change
STUDENT OUTCOME	4.1.1.1.	Adapt to varied roles, jobs responsibilities, schedules and contexts
STUDENT OUTCOME	4.1.1.2.	Work effectively in a climate of ambiguity and changing priorities
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.2.	Be Flexible
STUDENT OUTCOME	4.1.2.2.	Deal positively with praise, setbacks and criticism

STUDENT OUTCOME	4.1.2.3.	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.1.	Manage Goals and Time
STUDENT OUTCOME	4.2.1.1.	Set goals with tangible and intangible success criteria
STUDENT OUTCOME	4.2.1.2.	Balance tactical (short-term) and strategic (long-term) goals
STUDENT OUTCOME	4.2.1.3.	Utilize time and manage workload efficiently
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.3.	Be Self-directed Learners
STUDENT OUTCOME	4.2.3.2.	Demonstrate initiative to advance skill levels towards a professional level
STUDENT OUTCOME	4.2.3.4.	Reflect critically on past experiences in order to inform future progress
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams
STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY

KNOWLEDGE AND SKILLS	4.4.1.	Manage Projects
STUDENT OUTCOME	4.4.1.1.	Set and meet goals, even in the face of obstacles and competing pressures
STUDENT OUTCOME	4.4.1.2.	Prioritize, plan and manage work to achieve the intended result
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.2.	Produce Results
STUDENT OUTCOME	4.4.2.1.	Work positively and ethically
STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams
STUDENT OUTCOME	4.4.2.7.	Respect and appreciate team diversity
STUDENT OUTCOME	4.4.2.8.	Be accountable for results
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.1.	Guide and Lead Others
STUDENT OUTCOME	4.5.1.1.	Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT OUTCOME	4.5.1.2.	Leverage strengths of others to accomplish a common goal
STUDENT OUTCOME	4.5.1.3.	Inspire others to reach their very best via example and selflessness
STUDENT OUTCOME	4.5.1.4.	Demonstrate integrity and ethical behavior in using influence and power

Grade: 3

THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.1.	Global Awareness
KNOWLEDGE AND SKILLS	1.1.1.	Using 21st century skills to understand and address global issues
KNOWLEDGE AND SKILLS	1.1.2.	Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts

KNOWLEDGE AND SKILLS	1.1.3.	Understanding other nations and cultures, including the use of non-English languages
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.3.	Civic Literacy
KNOWLEDGE AND SKILLS	1.3.2.	Exercising the rights and obligations of citizenship at local, state, national and global levels
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.4.	Health Literacy
KNOWLEDGE AND SKILLS	1.4.1.	Obtaining, interpreting and understanding basic health information and services and using such information and services in ways that enhance health
KNOWLEDGE AND SKILLS	1.4.2.	Understanding preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction
KNOWLEDGE AND SKILLS	1.4.3.	Using available information to make appropriate health-related decisions
KNOWLEDGE AND SKILLS	1.4.4.	Establishing and monitoring personal and family health goals
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.1.	Think Creatively
STUDENT OUTCOME	2.1.1.1.	Use a wide range of idea creation techniques (such as brainstorming)
STUDENT OUTCOME	2.1.1.2.	Create new and worthwhile ideas (both incremental and radical concepts)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.2.	Work Creatively with Others
STUDENT OUTCOME	2.1.2.1.	Develop, implement and communicate new ideas to others effectively
STUDENT OUTCOME	2.1.2.2.	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
STUDENT OUTCOME	2.1.2.3.	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
STUDENT OUTCOME	2.1.2.4.	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING

KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems
STUDENT OUTCOME	2.2.4.1.	Solve different kinds of non-familiar problems in both conventional and innovative ways
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.1.	Communicate Clearly
STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT OUTCOME	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
STUDENT OUTCOME	2.3.1.4.	Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.2.	Use and Manage Information
STUDENT OUTCOME	3.1.2.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.2.	MEDIA LITERACY
KNOWLEDGE AND SKILLS	3.2.1.	Analyze Media
STUDENT OUTCOME	3.2.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.3.	ICT (Information, Communications and Technology) LITERACY

KNOWLEDGE AND SKILLS	3.3.1.	Apply Technology Effectively
STUDENT OUTCOME	3.3.1.1.	Use technology as a tool to research, organize, evaluate and communicate information
STUDENT OUTCOME	3.3.1.2.	Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy
STUDENT OUTCOME	3.3.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.1.	Adapt to Change
STUDENT OUTCOME	4.1.1.1.	Adapt to varied roles, jobs responsibilities, schedules and contexts
STUDENT OUTCOME	4.1.1.2.	Work effectively in a climate of ambiguity and changing priorities
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.2.	Be Flexible
STUDENT OUTCOME	4.1.2.2.	Deal positively with praise, setbacks and criticism
STUDENT OUTCOME	4.1.2.3.	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.1.	Manage Goals and Time
STUDENT OUTCOME	4.2.1.1.	Set goals with tangible and intangible success criteria
STUDENT OUTCOME	4.2.1.2.	Balance tactical (short-term) and strategic (long-term) goals
STUDENT OUTCOME	4.2.1.3.	Utilize time and manage workload efficiently
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.3.	Be Self-directed Learners
STUDENT	4.2.3.2.	Demonstrate initiative to advance skill levels towards a professional

OUTCOME		level
STUDENT OUTCOME	4.2.3.4.	Reflect critically on past experiences in order to inform future progress
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams
STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.1.	Manage Projects
STUDENT OUTCOME	4.4.1.1.	Set and meet goals, even in the face of obstacles and competing pressures
STUDENT OUTCOME	4.4.1.2.	Prioritize, plan and manage work to achieve the intended result
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.2.	Produce Results
STUDENT OUTCOME	4.4.2.1.	Work positively and ethically
STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams
STUDENT	4.4.2.7.	Respect and appreciate team diversity

OUTCOME	
STUDENT OUTCOME	4.4.2.8. Be accountable for results
THEME / SKILL	P21-4. LIFE AND CAREER SKILLS
STRAND	4.5. LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.1. Guide and Lead Others
STUDENT OUTCOME	4.5.1.1. Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT OUTCOME	4.5.1.2. Leverage strengths of others to accomplish a common goal
STUDENT OUTCOME	4.5.1.3. Inspire others to reach their very best via example and selflessness
STUDENT OUTCOME	4.5.1.4. Demonstrate integrity and ethical behavior in using influence and power

BROWNIE: It's Your Planet Journey - Skill Building Badges
 Summary: Brownies can earn five badges connected to WOW! Wonders of Water National Leadership Journey. The badges are: Potter, Household Elf, Senses, Hiker, and My Great Day.

21st Century Skills Framework

Grade: 2

THEME / SKILL	P21-1. CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.1. Global Awareness
KNOWLEDGE AND SKILLS	1.1.1. Using 21st century skills to understand and address global issues
KNOWLEDGE AND SKILLS	1.1.2. Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
THEME / SKILL	P21-1. CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.3. Civic Literacy
KNOWLEDGE AND SKILLS	1.3.2. Exercising the rights and obligations of citizenship at local, state, national and global levels
THEME / SKILL	P21-2. LEARNING AND INNOVATION SKILLS
STRAND	2.1. CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.1. Think Creatively
STUDENT OUTCOME	2.1.1.1. Use a wide range of idea creation techniques (such as brainstorming)
STUDENT	2.1.1.2. Create new and worthwhile ideas (both incremental and radical

OUTCOME		concepts)
STUDENT OUTCOME	2.1.1.3.	Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.2.	Work Creatively with Others
STUDENT OUTCOME	2.1.2.1.	Develop, implement and communicate new ideas to others effectively
STUDENT OUTCOME	2.1.2.2.	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
STUDENT OUTCOME	2.1.2.3.	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
STUDENT OUTCOME	2.1.2.4.	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.3.	Make Judgments and Decisions
STUDENT OUTCOME	2.2.3.5.	Reflect critically on learning experiences and processes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems
STUDENT OUTCOME	2.2.4.1.	Solve different kinds of non-familiar problems in both conventional and innovative ways
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.1.	Communicate Clearly
STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT OUTCOME	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION

KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.1.	Access and Evaluate Information
STUDENT OUTCOME	3.1.1.1.	Access information efficiently (time) and effectively (sources)
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.2.	Use and Manage Information
STUDENT OUTCOME	3.1.2.1.	Use information accurately and creatively for the issue or problem at hand
STUDENT OUTCOME	3.1.2.2.	Manage the flow of information from a wide variety of sources
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.1.	Adapt to Change
STUDENT OUTCOME	4.1.1.1.	Adapt to varied roles, jobs responsibilities, schedules and contexts
STUDENT OUTCOME	4.1.1.2.	Work effectively in a climate of ambiguity and changing priorities
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.2.	Be Flexible
STUDENT OUTCOME	4.1.2.1.	Incorporate feedback effectively
STUDENT OUTCOME	4.1.2.2.	Deal positively with praise, setbacks and criticism
STUDENT OUTCOME	4.1.2.3.	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments

THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.1.	Manage Goals and Time
STUDENT OUTCOME	4.2.1.1.	Set goals with tangible and intangible success criteria
STUDENT OUTCOME	4.2.1.2.	Balance tactical (short-term) and strategic (long-term) goals
STUDENT OUTCOME	4.2.1.3.	Utilize time and manage workload efficiently
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.2.	Work Independently
STUDENT OUTCOME	4.2.2.1.	Monitor, define, prioritize and complete tasks without direct oversight
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.3.	Be Self-directed Learners
STUDENT OUTCOME	4.2.3.1.	Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise
STUDENT OUTCOME	4.2.3.2.	Demonstrate initiative to advance skill levels towards a professional level
STUDENT OUTCOME	4.2.3.3.	Demonstrate commitment to learning as a lifelong process
STUDENT OUTCOME	4.2.3.4.	Reflect critically on past experiences in order to inform future progress
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams

STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.1.	Manage Projects
STUDENT OUTCOME	4.4.1.1.	Set and meet goals, even in the face of obstacles and competing pressures
STUDENT OUTCOME	4.4.1.2.	Prioritize, plan and manage work to achieve the intended result
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.2.	Produce Results
STUDENT OUTCOME	4.4.2.1.	Work positively and ethically
STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.3.	Multi-task
STUDENT OUTCOME	4.4.2.4.	Participate actively, as well as be reliable and punctual
STUDENT OUTCOME	4.4.2.5.	Present oneself professionally and with proper etiquette
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams
STUDENT OUTCOME	4.4.2.7.	Respect and appreciate team diversity
STUDENT OUTCOME	4.4.2.8.	Be accountable for results
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.1.	Guide and Lead Others
STUDENT OUTCOME	4.5.1.1.	Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT	4.5.1.2.	Leverage strengths of others to accomplish a common goal

OUTCOME

STUDENT OUTCOME 4.5.1.3. Inspire others to reach their very best via example and selflessness

Grade: 3

THEME / SKILL P21-1. CORE SUBJECTS AND 21st CENTURY THEMES

STRAND 1.1. Global Awareness

KNOWLEDGE AND SKILLS 1.1.1. Using 21st century skills to understand and address global issues

KNOWLEDGE AND SKILLS 1.1.2. Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts

THEME / SKILL P21-1. CORE SUBJECTS AND 21st CENTURY THEMES

STRAND 1.3. Civic Literacy

KNOWLEDGE AND SKILLS 1.3.2. Exercising the rights and obligations of citizenship at local, state, national and global levels

THEME / SKILL P21-2. LEARNING AND INNOVATION SKILLS

STRAND 2.1. CREATIVITY AND INNOVATION

KNOWLEDGE AND SKILLS 2.1.1. Think Creatively

STUDENT OUTCOME 2.1.1.1. Use a wide range of idea creation techniques (such as brainstorming)

STUDENT OUTCOME 2.1.1.2. Create new and worthwhile ideas (both incremental and radical concepts)

STUDENT OUTCOME 2.1.1.3. Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts

THEME / SKILL P21-2. LEARNING AND INNOVATION SKILLS

STRAND 2.1. CREATIVITY AND INNOVATION

KNOWLEDGE AND SKILLS 2.1.2. Work Creatively with Others

STUDENT OUTCOME 2.1.2.1. Develop, implement and communicate new ideas to others effectively

STUDENT OUTCOME 2.1.2.2. Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work

STUDENT OUTCOME 2.1.2.3. Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas

STUDENT OUTCOME 2.1.2.4. View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes

THEME / SKILL P21-2. LEARNING AND INNOVATION SKILLS

STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.3.	Make Judgments and Decisions
STUDENT OUTCOME	2.2.3.5.	Reflect critically on learning experiences and processes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems
STUDENT OUTCOME	2.2.4.1.	Solve different kinds of non-familiar problems in both conventional and innovative ways
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.1.	Communicate Clearly
STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT OUTCOME	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.1.	Access and Evaluate Information
STUDENT OUTCOME	3.1.1.1.	Access information efficiently (time) and effectively (sources)
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE	3.1.2.	Use and Manage Information

AND SKILLS

STUDENT OUTCOME 3.1.2.1. Use information accurately and creatively for the issue or problem at hand

STUDENT OUTCOME 3.1.2.2. Manage the flow of information from a wide variety of sources

THEME / SKILL P21-4. LIFE AND CAREER SKILLS

STRAND 4.1. FLEXIBILITY AND ADAPTABILITY

KNOWLEDGE AND SKILLS 4.1.1. Adapt to Change

STUDENT OUTCOME 4.1.1.1. Adapt to varied roles, jobs responsibilities, schedules and contexts

STUDENT OUTCOME 4.1.1.2. Work effectively in a climate of ambiguity and changing priorities

THEME / SKILL P21-4. LIFE AND CAREER SKILLS

STRAND 4.1. FLEXIBILITY AND ADAPTABILITY

KNOWLEDGE AND SKILLS 4.1.2. Be Flexible

STUDENT OUTCOME 4.1.2.1. Incorporate feedback effectively

STUDENT OUTCOME 4.1.2.2. Deal positively with praise, setbacks and criticism

STUDENT OUTCOME 4.1.2.3. Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments

THEME / SKILL P21-4. LIFE AND CAREER SKILLS

STRAND 4.2. INITIATIVE AND SELF-DIRECTION

KNOWLEDGE AND SKILLS 4.2.1. Manage Goals and Time

STUDENT OUTCOME 4.2.1.1. Set goals with tangible and intangible success criteria

STUDENT OUTCOME 4.2.1.2. Balance tactical (short-term) and strategic (long-term) goals

STUDENT OUTCOME 4.2.1.3. Utilize time and manage workload efficiently

THEME / SKILL P21-4. LIFE AND CAREER SKILLS

STRAND 4.2. INITIATIVE AND SELF-DIRECTION

KNOWLEDGE AND SKILLS 4.2.2. Work Independently

STUDENT OUTCOME 4.2.2.1. Monitor, define, prioritize and complete tasks without direct oversight

THEME / SKILL P21-4. LIFE AND CAREER SKILLS

STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.3.	Be Self-directed Learners
STUDENT OUTCOME	4.2.3.1.	Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise
STUDENT OUTCOME	4.2.3.2.	Demonstrate initiative to advance skill levels towards a professional level
STUDENT OUTCOME	4.2.3.3.	Demonstrate commitment to learning as a lifelong process
STUDENT OUTCOME	4.2.3.4.	Reflect critically on past experiences in order to inform future progress
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams
STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.1.	Manage Projects
STUDENT OUTCOME	4.4.1.1.	Set and meet goals, even in the face of obstacles and competing pressures
STUDENT OUTCOME	4.4.1.2.	Prioritize, plan and manage work to achieve the intended result
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE	4.4.2.	Produce Results

AND SKILLS

STUDENT OUTCOME	4.4.2.1.	Work positively and ethically
STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.3.	Multi-task
STUDENT OUTCOME	4.4.2.4.	Participate actively, as well as be reliable and punctual
STUDENT OUTCOME	4.4.2.5.	Present oneself professionally and with proper etiquette
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams
STUDENT OUTCOME	4.4.2.7.	Respect and appreciate team diversity
STUDENT OUTCOME	4.4.2.8.	Be accountable for results
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.1.	Guide and Lead Others
STUDENT OUTCOME	4.5.1.1.	Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT OUTCOME	4.5.1.2.	Leverage strengths of others to accomplish a common goal
STUDENT OUTCOME	4.5.1.3.	Inspire others to reach their very best via example and selflessness

BROWNIE: It's Your Story Journey - Skill Building Badges
 Summary: Brownies can earn five badges connected to A World of Girls National Leadership Journey. The badges are: Letterboxer, Pets, Making Games, Inventor, and Making Friends.

21st Century Skills Framework

Grade: 2

THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.1.	Global Awareness
KNOWLEDGE AND SKILLS	1.1.2.	Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES

STRAND	1.3.	Civic Literacy
KNOWLEDGE AND SKILLS	1.3.2.	Exercising the rights and obligations of citizenship at local, state, national and global levels
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.1.	Think Creatively
STUDENT OUTCOME	2.1.1.1.	Use a wide range of idea creation techniques (such as brainstorming)
STUDENT OUTCOME	2.1.1.2.	Create new and worthwhile ideas (both incremental and radical concepts)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.2.	Work Creatively with Others
STUDENT OUTCOME	2.1.2.1.	Develop, implement and communicate new ideas to others effectively
STUDENT OUTCOME	2.1.2.2.	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
STUDENT OUTCOME	2.1.2.3.	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
STUDENT OUTCOME	2.1.2.4.	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.1.	Reason Effectively
STUDENT OUTCOME	2.2.1.1.	Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.2.	Use Systems Thinking
STUDENT OUTCOME	2.2.2.1.	Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.3.	Make Judgments and Decisions

STUDENT OUTCOME	2.2.3.1.	Effectively analyze and evaluate evidence, arguments, claims and beliefs
STUDENT OUTCOME	2.2.3.2.	Analyze and evaluate major alternative points of view
STUDENT OUTCOME	2.2.3.3.	Synthesize and make connections between information and arguments
STUDENT OUTCOME	2.2.3.4.	Interpret information and draw conclusions based on the best analysis
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems
STUDENT OUTCOME	2.2.4.1.	Solve different kinds of non-familiar problems in both conventional and innovative ways
STUDENT OUTCOME	2.2.4.2.	Identify and ask significant questions that clarify various points of view and lead to better solutions
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.1.	Communicate Clearly
STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT OUTCOME	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
STUDENT OUTCOME	2.3.1.4.	Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY

KNOWLEDGE AND SKILLS	4.1.1.	Adapt to Change
STUDENT OUTCOME	4.1.1.1.	Adapt to varied roles, jobs responsibilities, schedules and contexts
STUDENT OUTCOME	4.1.1.2.	Work effectively in a climate of ambiguity and changing priorities
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.2.	Be Flexible
STUDENT OUTCOME	4.1.2.2.	Deal positively with praise, setbacks and criticism
STUDENT OUTCOME	4.1.2.3.	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.1.	Manage Goals and Time
STUDENT OUTCOME	4.2.1.1.	Set goals with tangible and intangible success criteria
STUDENT OUTCOME	4.2.1.2.	Balance tactical (short-term) and strategic (long-term) goals
STUDENT OUTCOME	4.2.1.3.	Utilize time and manage workload efficiently
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.3.	Be Self-directed Learners
STUDENT OUTCOME	4.2.3.2.	Demonstrate initiative to advance skill levels towards a professional level
STUDENT OUTCOME	4.2.3.4.	Reflect critically on past experiences in order to inform future progress
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner

THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams
STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.1.	Manage Projects
STUDENT OUTCOME	4.4.1.1.	Set and meet goals, even in the face of obstacles and competing pressures
STUDENT OUTCOME	4.4.1.2.	Prioritize, plan and manage work to achieve the intended result
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.2.	Produce Results
STUDENT OUTCOME	4.4.2.1.	Work positively and ethically
STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.3.	Multi-task
STUDENT OUTCOME	4.4.2.4.	Participate actively, as well as be reliable and punctual
STUDENT OUTCOME	4.4.2.5.	Present oneself professionally and with proper etiquette
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams
STUDENT OUTCOME	4.4.2.7.	Respect and appreciate team diversity
STUDENT OUTCOME	4.4.2.8.	Be accountable for results
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY

KNOWLEDGE AND SKILLS	4.5.1.	Guide and Lead Others
STUDENT OUTCOME	4.5.1.1.	Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT OUTCOME	4.5.1.2.	Leverage strengths of others to accomplish a common goal
STUDENT OUTCOME	4.5.1.3.	Inspire others to reach their very best via example and selflessness
STUDENT OUTCOME	4.5.1.4.	Demonstrate integrity and ethical behavior in using influence and power
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.2.	Be Responsible to Others
STUDENT OUTCOME	4.5.2.1.	Act responsibly with the interests of the larger community in mind

Grade: 3

THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.1.	Global Awareness
KNOWLEDGE AND SKILLS	1.1.2.	Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.3.	Civic Literacy
KNOWLEDGE AND SKILLS	1.3.2.	Exercising the rights and obligations of citizenship at local, state, national and global levels
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.1.	Think Creatively
STUDENT OUTCOME	2.1.1.1.	Use a wide range of idea creation techniques (such as brainstorming)
STUDENT OUTCOME	2.1.1.2.	Create new and worthwhile ideas (both incremental and radical concepts)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.2.	Work Creatively with Others
STUDENT	2.1.2.1.	Develop, implement and communicate new ideas to others

OUTCOME		effectively
STUDENT OUTCOME	2.1.2.2.	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
STUDENT OUTCOME	2.1.2.3.	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
STUDENT OUTCOME	2.1.2.4.	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.1.	Reason Effectively
STUDENT OUTCOME	2.2.1.1.	Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.2.	Use Systems Thinking
STUDENT OUTCOME	2.2.2.1.	Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.3.	Make Judgments and Decisions
STUDENT OUTCOME	2.2.3.1.	Effectively analyze and evaluate evidence, arguments, claims and beliefs
STUDENT OUTCOME	2.2.3.2.	Analyze and evaluate major alternative points of view
STUDENT OUTCOME	2.2.3.3.	Synthesize and make connections between information and arguments
STUDENT OUTCOME	2.2.3.4.	Interpret information and draw conclusions based on the best analysis
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems
STUDENT OUTCOME	2.2.4.1.	Solve different kinds of non-familiar problems in both conventional and innovative ways
STUDENT OUTCOME	2.2.4.2.	Identify and ask significant questions that clarify various points of view and lead to better solutions

THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.1.	Communicate Clearly
STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT OUTCOME	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
STUDENT OUTCOME	2.3.1.4.	Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.1.	Adapt to Change
STUDENT OUTCOME	4.1.1.1.	Adapt to varied roles, jobs responsibilities, schedules and contexts
STUDENT OUTCOME	4.1.1.2.	Work effectively in a climate of ambiguity and changing priorities
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.2.	Be Flexible
STUDENT OUTCOME	4.1.2.2.	Deal positively with praise, setbacks and criticism
STUDENT OUTCOME	4.1.2.3.	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION

KNOWLEDGE AND SKILLS	4.2.1.	Manage Goals and Time
STUDENT OUTCOME	4.2.1.1.	Set goals with tangible and intangible success criteria
STUDENT OUTCOME	4.2.1.2.	Balance tactical (short-term) and strategic (long-term) goals
STUDENT OUTCOME	4.2.1.3.	Utilize time and manage workload efficiently
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.3.	Be Self-directed Learners
STUDENT OUTCOME	4.2.3.2.	Demonstrate initiative to advance skill levels towards a professional level
STUDENT OUTCOME	4.2.3.4.	Reflect critically on past experiences in order to inform future progress
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams
STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.1.	Manage Projects
STUDENT OUTCOME	4.4.1.1.	Set and meet goals, even in the face of obstacles and competing pressures

STUDENT OUTCOME	4.4.1.2.	Prioritize, plan and manage work to achieve the intended result
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.2.	Produce Results
STUDENT OUTCOME	4.4.2.1.	Work positively and ethically
STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.3.	Multi-task
STUDENT OUTCOME	4.4.2.4.	Participate actively, as well as be reliable and punctual
STUDENT OUTCOME	4.4.2.5.	Present oneself professionally and with proper etiquette
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams
STUDENT OUTCOME	4.4.2.7.	Respect and appreciate team diversity
STUDENT OUTCOME	4.4.2.8.	Be accountable for results
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.1.	Guide and Lead Others
STUDENT OUTCOME	4.5.1.1.	Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT OUTCOME	4.5.1.2.	Leverage strengths of others to accomplish a common goal
STUDENT OUTCOME	4.5.1.3.	Inspire others to reach their very best via example and selflessness
STUDENT OUTCOME	4.5.1.4.	Demonstrate integrity and ethical behavior in using influence and power
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.2.	Be Responsible to Others
STUDENT OUTCOME	4.5.2.1.	Act responsibly with the interests of the larger community in mind

BROWNIE: It's Your World Journey - Skill Building Badges

Summary: Brownies can earn five badges connected to Brownie Quest National Leadership Journey. The badges are: Computer Expert, My Best Self, Dancer, Home Scientist, and My Family Story.

21st Century Skills Framework

Grade: 2

THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.1.	Global Awareness
KNOWLEDGE AND SKILLS	1.1.2.	Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.3.	Civic Literacy
KNOWLEDGE AND SKILLS	1.3.2.	Exercising the rights and obligations of citizenship at local, state, national and global levels
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.4.	Health Literacy
KNOWLEDGE AND SKILLS	1.4.2.	Understanding preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction
KNOWLEDGE AND SKILLS	1.4.3.	Using available information to make appropriate health-related decisions
KNOWLEDGE AND SKILLS	1.4.4.	Establishing and monitoring personal and family health goals
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.1.	Think Creatively
STUDENT OUTCOME	2.1.1.1.	Use a wide range of idea creation techniques (such as brainstorming)
STUDENT OUTCOME	2.1.1.2.	Create new and worthwhile ideas (both incremental and radical concepts)
STUDENT OUTCOME	2.1.1.3.	Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.2.	Work Creatively with Others
STUDENT	2.1.2.1.	Develop, implement and communicate new ideas to others

OUTCOME		effectively
STUDENT OUTCOME	2.1.2.2.	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
STUDENT OUTCOME	2.1.2.3.	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
STUDENT OUTCOME	2.1.2.4.	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.3.	Implement Innovations
STUDENT OUTCOME	2.1.3.1.	Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.3.	Make Judgments and Decisions
STUDENT OUTCOME	2.2.3.2.	Analyze and evaluate major alternative points of view
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems
STUDENT OUTCOME	2.2.4.1.	Solve different kinds of non-familiar problems in both conventional and innovative ways
STUDENT OUTCOME	2.2.4.2.	Identify and ask significant questions that clarify various points of view and lead to better solutions
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.1.	Communicate Clearly
STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT OUTCOME	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
STUDENT OUTCOME	2.3.1.4.	Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)

THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.1.	Access and Evaluate Information
STUDENT OUTCOME	3.1.1.1.	Access information efficiently (time) and effectively (sources)
STUDENT OUTCOME	3.1.1.2.	Evaluate information critically and competently
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.2.	Use and Manage Information
STUDENT OUTCOME	3.1.2.1.	Use information accurately and creatively for the issue or problem at hand
STUDENT OUTCOME	3.1.2.2.	Manage the flow of information from a wide variety of sources
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.2.	MEDIA LITERACY
KNOWLEDGE AND SKILLS	3.2.2.	Create Media Products
STUDENT OUTCOME	3.2.2.1.	Understand and utilize the most appropriate media creation tools, characteristics and conventions
STUDENT OUTCOME	3.2.2.2.	Understand and effectively utilize the most appropriate expressions and interpretations in diverse, multi-cultural environments
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.3.	ICT (Information, Communications and Technology) LITERACY
KNOWLEDGE AND SKILLS	3.3.1.	Apply Technology Effectively
STUDENT OUTCOME	3.3.1.1.	Use technology as a tool to research, organize, evaluate and communicate information

STUDENT OUTCOME	3.3.1.2.	Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy
STUDENT OUTCOME	3.3.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.1.	Adapt to Change
STUDENT OUTCOME	4.1.1.1.	Adapt to varied roles, jobs responsibilities, schedules and contexts
STUDENT OUTCOME	4.1.1.2.	Work effectively in a climate of ambiguity and changing priorities
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.2.	Be Flexible
STUDENT OUTCOME	4.1.2.2.	Deal positively with praise, setbacks and criticism
STUDENT OUTCOME	4.1.2.3.	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.1.	Manage Goals and Time
STUDENT OUTCOME	4.2.1.1.	Set goals with tangible and intangible success criteria
STUDENT OUTCOME	4.2.1.2.	Balance tactical (short-term) and strategic (long-term) goals
STUDENT OUTCOME	4.2.1.3.	Utilize time and manage workload efficiently
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.3.	Be Self-directed Learners
STUDENT OUTCOME	4.2.3.2.	Demonstrate initiative to advance skill levels towards a professional level
STUDENT OUTCOME	4.2.3.4.	Reflect critically on past experiences in order to inform future progress
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS

STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams
STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.1.	Manage Projects
STUDENT OUTCOME	4.4.1.1.	Set and meet goals, even in the face of obstacles and competing pressures
STUDENT OUTCOME	4.4.1.2.	Prioritize, plan and manage work to achieve the intended result
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.2.	Produce Results
STUDENT OUTCOME	4.4.2.1.	Work positively and ethically
STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.3.	Multi-task
STUDENT OUTCOME	4.4.2.4.	Participate actively, as well as be reliable and punctual
STUDENT OUTCOME	4.4.2.5.	Present oneself professionally and with proper etiquette
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams

STUDENT OUTCOME	4.4.2.7.	Respect and appreciate team diversity
STUDENT OUTCOME	4.4.2.8.	Be accountable for results
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.1.	Guide and Lead Others
STUDENT OUTCOME	4.5.1.1.	Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT OUTCOME	4.5.1.2.	Leverage strengths of others to accomplish a common goal
STUDENT OUTCOME	4.5.1.3.	Inspire others to reach their very best via example and selflessness

Grade: 3

THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.1.	Global Awareness
KNOWLEDGE AND SKILLS	1.1.2.	Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.3.	Civic Literacy
KNOWLEDGE AND SKILLS	1.3.2.	Exercising the rights and obligations of citizenship at local, state, national and global levels
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.4.	Health Literacy
KNOWLEDGE AND SKILLS	1.4.2.	Understanding preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction
KNOWLEDGE AND SKILLS	1.4.3.	Using available information to make appropriate health-related decisions
KNOWLEDGE AND SKILLS	1.4.4.	Establishing and monitoring personal and family health goals
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.1.	Think Creatively
STUDENT OUTCOME	2.1.1.1.	Use a wide range of idea creation techniques (such as brainstorming)

STUDENT OUTCOME	2.1.1.2.	Create new and worthwhile ideas (both incremental and radical concepts)
STUDENT OUTCOME	2.1.1.3.	Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.2.	Work Creatively with Others
STUDENT OUTCOME	2.1.2.1.	Develop, implement and communicate new ideas to others effectively
STUDENT OUTCOME	2.1.2.2.	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
STUDENT OUTCOME	2.1.2.3.	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
STUDENT OUTCOME	2.1.2.4.	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.3.	Implement Innovations
STUDENT OUTCOME	2.1.3.1.	Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.3.	Make Judgments and Decisions
STUDENT OUTCOME	2.2.3.2.	Analyze and evaluate major alternative points of view
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems
STUDENT OUTCOME	2.2.4.1.	Solve different kinds of non-familiar problems in both conventional and innovative ways
STUDENT OUTCOME	2.2.4.2.	Identify and ask significant questions that clarify various points of view and lead to better solutions
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE	2.3.1.	Communicate Clearly

AND SKILLS

STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT OUTCOME	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
STUDENT OUTCOME	2.3.1.4.	Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.1.	Access and Evaluate Information
STUDENT OUTCOME	3.1.1.1.	Access information efficiently (time) and effectively (sources)
STUDENT OUTCOME	3.1.1.2.	Evaluate information critically and competently
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.2.	Use and Manage Information
STUDENT OUTCOME	3.1.2.1.	Use information accurately and creatively for the issue or problem at hand
STUDENT OUTCOME	3.1.2.2.	Manage the flow of information from a wide variety of sources
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.2.	MEDIA LITERACY
KNOWLEDGE AND SKILLS	3.2.2.	Create Media Products
STUDENT	3.2.2.1.	Understand and utilize the most appropriate media creation tools,

OUTCOME		characteristics and conventions
STUDENT OUTCOME	3.2.2.2.	Understand and effectively utilize the most appropriate expressions and interpretations in diverse, multi-cultural environments
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.3.	ICT (Information, Communications and Technology) LITERACY
KNOWLEDGE AND SKILLS	3.3.1.	Apply Technology Effectively
STUDENT OUTCOME	3.3.1.1.	Use technology as a tool to research, organize, evaluate and communicate information
STUDENT OUTCOME	3.3.1.2.	Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy
STUDENT OUTCOME	3.3.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.1.	Adapt to Change
STUDENT OUTCOME	4.1.1.1.	Adapt to varied roles, jobs responsibilities, schedules and contexts
STUDENT OUTCOME	4.1.1.2.	Work effectively in a climate of ambiguity and changing priorities
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.2.	Be Flexible
STUDENT OUTCOME	4.1.2.2.	Deal positively with praise, setbacks and criticism
STUDENT OUTCOME	4.1.2.3.	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.1.	Manage Goals and Time
STUDENT OUTCOME	4.2.1.1.	Set goals with tangible and intangible success criteria
STUDENT OUTCOME	4.2.1.2.	Balance tactical (short-term) and strategic (long-term) goals
STUDENT OUTCOME	4.2.1.3.	Utilize time and manage workload efficiently

THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.3.	Be Self-directed Learners
STUDENT OUTCOME	4.2.3.2.	Demonstrate initiative to advance skill levels towards a professional level
STUDENT OUTCOME	4.2.3.4.	Reflect critically on past experiences in order to inform future progress
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams
STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.1.	Manage Projects
STUDENT OUTCOME	4.4.1.1.	Set and meet goals, even in the face of obstacles and competing pressures
STUDENT OUTCOME	4.4.1.2.	Prioritize, plan and manage work to achieve the intended result
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.2.	Produce Results
STUDENT OUTCOME	4.4.2.1.	Work positively and ethically

STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.3.	Multi-task
STUDENT OUTCOME	4.4.2.4.	Participate actively, as well as be reliable and punctual
STUDENT OUTCOME	4.4.2.5.	Present oneself professionally and with proper etiquette
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams
STUDENT OUTCOME	4.4.2.7.	Respect and appreciate team diversity
STUDENT OUTCOME	4.4.2.8.	Be accountable for results
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.1.	Guide and Lead Others
STUDENT OUTCOME	4.5.1.1.	Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT OUTCOME	4.5.1.2.	Leverage strengths of others to accomplish a common goal
STUDENT OUTCOME	4.5.1.3.	Inspire others to reach their very best via example and selflessness

BROWNIE: Financial Literacy & Cookie Business Badges

Summary: Brownies can earn two additional badges each year to support entrepreneurship. Financial Literacy badges are: Money Manager and Philanthropist. Cookie Business badges are: Meet My Customer and Give Back.

21st Century Skills Framework

Grade: 2

THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.1.	Global Awareness
KNOWLEDGE AND SKILLS	1.1.2.	Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.2.	Financial, Economic, Business and Entrepreneurial Literacy
KNOWLEDGE AND SKILLS	1.2.1.	Knowing how to make appropriate personal economic choices

KNOWLEDGE AND SKILLS	1.2.3.	Using entrepreneurial skills to enhance workplace productivity and career options
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.3.	Civic Literacy
KNOWLEDGE AND SKILLS	1.3.2.	Exercising the rights and obligations of citizenship at local, state, national and global levels
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.1.	Think Creatively
STUDENT OUTCOME	2.1.1.1.	Use a wide range of idea creation techniques (such as brainstorming)
STUDENT OUTCOME	2.1.1.2.	Create new and worthwhile ideas (both incremental and radical concepts)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.2.	Work Creatively with Others
STUDENT OUTCOME	2.1.2.1.	Develop, implement and communicate new ideas to others effectively
STUDENT OUTCOME	2.1.2.2.	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
STUDENT OUTCOME	2.1.2.3.	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
STUDENT OUTCOME	2.1.2.4.	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems
STUDENT OUTCOME	2.2.4.2.	Identify and ask significant questions that clarify various points of view and lead to better solutions
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.1.	Communicate Clearly
STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct,

OUTCOME		motivate and persuade)
STUDENT OUTCOME	2.3.1.4.	Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.1.	Access and Evaluate Information
STUDENT OUTCOME	3.1.1.1.	Access information efficiently (time) and effectively (sources)
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.2.	Use and Manage Information
STUDENT OUTCOME	3.1.2.1.	Use information accurately and creatively for the issue or problem at hand
STUDENT OUTCOME	3.1.2.2.	Manage the flow of information from a wide variety of sources
STUDENT OUTCOME	3.1.2.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.2.	MEDIA LITERACY
KNOWLEDGE AND SKILLS	3.2.1.	Analyze Media
STUDENT OUTCOME	3.2.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.3.	ICT (Information, Communications and Technology) LITERACY
KNOWLEDGE	3.3.1.	Apply Technology Effectively

AND SKILLS

STUDENT OUTCOME	3.3.1.1.	Use technology as a tool to research, organize, evaluate and communicate information
STUDENT OUTCOME	3.3.1.2.	Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy
STUDENT OUTCOME	3.3.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.1.	Adapt to Change
STUDENT OUTCOME	4.1.1.1.	Adapt to varied roles, jobs responsibilities, schedules and contexts
STUDENT OUTCOME	4.1.1.2.	Work effectively in a climate of ambiguity and changing priorities
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.2.	Be Flexible
STUDENT OUTCOME	4.1.2.2.	Deal positively with praise, setbacks and criticism
STUDENT OUTCOME	4.1.2.3.	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.1.	Manage Goals and Time
STUDENT OUTCOME	4.2.1.3.	Utilize time and manage workload efficiently
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS

STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams
STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.2.	Produce Results
STUDENT OUTCOME	4.4.2.1.	Work positively and ethically
STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.3.	Multi-task
STUDENT OUTCOME	4.4.2.4.	Participate actively, as well as be reliable and punctual
STUDENT OUTCOME	4.4.2.5.	Present oneself professionally and with proper etiquette
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams
STUDENT OUTCOME	4.4.2.7.	Respect and appreciate team diversity
STUDENT OUTCOME	4.4.2.8.	Be accountable for results
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY
KNOWLEDGE AND SKILLS	4.5.1.	Guide and Lead Others
STUDENT OUTCOME	4.5.1.1.	Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT OUTCOME	4.5.1.2.	Leverage strengths of others to accomplish a common goal
STUDENT OUTCOME	4.5.1.3.	Inspire others to reach their very best via example and selflessness

Grade: 3

THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
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STRAND	1.1.	Global Awareness
KNOWLEDGE AND SKILLS	1.1.2.	Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.2.	Financial, Economic, Business and Entrepreneurial Literacy
KNOWLEDGE AND SKILLS	1.2.1.	Knowing how to make appropriate personal economic choices
KNOWLEDGE AND SKILLS	1.2.3.	Using entrepreneurial skills to enhance workplace productivity and career options
THEME / SKILL	P21-1.	CORE SUBJECTS AND 21st CENTURY THEMES
STRAND	1.3.	Civic Literacy
KNOWLEDGE AND SKILLS	1.3.2.	Exercising the rights and obligations of citizenship at local, state, national and global levels
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.1.	Think Creatively
STUDENT OUTCOME	2.1.1.1.	Use a wide range of idea creation techniques (such as brainstorming)
STUDENT OUTCOME	2.1.1.2.	Create new and worthwhile ideas (both incremental and radical concepts)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.1.	CREATIVITY AND INNOVATION
KNOWLEDGE AND SKILLS	2.1.2.	Work Creatively with Others
STUDENT OUTCOME	2.1.2.1.	Develop, implement and communicate new ideas to others effectively
STUDENT OUTCOME	2.1.2.2.	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work
STUDENT OUTCOME	2.1.2.3.	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
STUDENT OUTCOME	2.1.2.4.	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.2.	CRITICAL THINKING AND PROBLEM SOLVING
KNOWLEDGE AND SKILLS	2.2.4.	Solve Problems

STUDENT OUTCOME	2.2.4.2.	Identify and ask significant questions that clarify various points of view and lead to better solutions
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.1.	Communicate Clearly
STUDENT OUTCOME	2.3.1.1.	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
STUDENT OUTCOME	2.3.1.3.	Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
STUDENT OUTCOME	2.3.1.4.	Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact
STUDENT OUTCOME	2.3.1.5.	Communicate effectively in diverse environments (including multi-lingual)
THEME / SKILL	P21-2.	LEARNING AND INNOVATION SKILLS
STRAND	2.3.	COMMUNICATION AND COLLABORATION
KNOWLEDGE AND SKILLS	2.3.2.	Collaborate with Others
STUDENT OUTCOME	2.3.2.1.	Demonstrate ability to work effectively and respectfully with diverse teams
STUDENT OUTCOME	2.3.2.2.	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
STUDENT OUTCOME	2.3.2.3.	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.1.	Access and Evaluate Information
STUDENT OUTCOME	3.1.1.1.	Access information efficiently (time) and effectively (sources)
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.1.	INFORMATION LITERACY
KNOWLEDGE AND SKILLS	3.1.2.	Use and Manage Information
STUDENT OUTCOME	3.1.2.1.	Use information accurately and creatively for the issue or problem at hand
STUDENT OUTCOME	3.1.2.2.	Manage the flow of information from a wide variety of sources
STUDENT OUTCOME	3.1.2.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information

THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.2.	MEDIA LITERACY
KNOWLEDGE AND SKILLS	3.2.1.	Analyze Media
STUDENT OUTCOME	3.2.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media
THEME / SKILL	P21-3.	INFORMATION, MEDIA AND TECHNOLOGY SKILLS
STRAND	3.3.	ICT (Information, Communications and Technology) LITERACY
KNOWLEDGE AND SKILLS	3.3.1.	Apply Technology Effectively
STUDENT OUTCOME	3.3.1.1.	Use technology as a tool to research, organize, evaluate and communicate information
STUDENT OUTCOME	3.3.1.2.	Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy
STUDENT OUTCOME	3.3.1.3.	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.1.	Adapt to Change
STUDENT OUTCOME	4.1.1.1.	Adapt to varied roles, jobs responsibilities, schedules and contexts
STUDENT OUTCOME	4.1.1.2.	Work effectively in a climate of ambiguity and changing priorities
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.1.	FLEXIBILITY AND ADAPTABILITY
KNOWLEDGE AND SKILLS	4.1.2.	Be Flexible
STUDENT OUTCOME	4.1.2.2.	Deal positively with praise, setbacks and criticism
STUDENT OUTCOME	4.1.2.3.	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.2.	INITIATIVE AND SELF-DIRECTION
KNOWLEDGE AND SKILLS	4.2.1.	Manage Goals and Time
STUDENT OUTCOME	4.2.1.3.	Utilize time and manage workload efficiently

THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.1.	Interact Effectively with Others
STUDENT OUTCOME	4.3.1.1.	Know when it is appropriate to listen and when to speak
STUDENT OUTCOME	4.3.1.2.	Conduct themselves in a respectable, professional manner
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.3.	SOCIAL AND CROSS-CULTURAL SKILLS
KNOWLEDGE AND SKILLS	4.3.2.	Work Effectively in Diverse Teams
STUDENT OUTCOME	4.3.2.1.	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
STUDENT OUTCOME	4.3.2.2.	Respond open-mindedly to different ideas and values
STUDENT OUTCOME	4.3.2.3.	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.4.	PRODUCTIVITY AND ACCOUNTABILITY
KNOWLEDGE AND SKILLS	4.4.2.	Produce Results
STUDENT OUTCOME	4.4.2.1.	Work positively and ethically
STUDENT OUTCOME	4.4.2.2.	Manage time and projects effectively
STUDENT OUTCOME	4.4.2.3.	Multi-task
STUDENT OUTCOME	4.4.2.4.	Participate actively, as well as be reliable and punctual
STUDENT OUTCOME	4.4.2.5.	Present oneself professionally and with proper etiquette
STUDENT OUTCOME	4.4.2.6.	Collaborate and cooperate effectively with teams
STUDENT OUTCOME	4.4.2.7.	Respect and appreciate team diversity
STUDENT OUTCOME	4.4.2.8.	Be accountable for results
THEME / SKILL	P21-4.	LIFE AND CAREER SKILLS
STRAND	4.5.	LEADERSHIP AND RESPONSIBILITY

KNOWLEDGE AND SKILLS	4.5.1. Guide and Lead Others
STUDENT OUTCOME	4.5.1.1. Use interpersonal and problem-solving skills to influence and guide others toward a goal
STUDENT OUTCOME	4.5.1.2. Leverage strengths of others to accomplish a common goal
STUDENT OUTCOME	4.5.1.3. Inspire others to reach their very best via example and selflessness
