

Girl Scouts Journeys

Content Unit Report

Grades: K, 1

States: Massachusetts Curriculum Frameworks

Daisy Flower Garden

Summary: WELCOME TO THE DAISY FLOWER GARDEN In this journey for kindergarteners and first-graders, a favorite pastime--gardening--meets the Girl Scout Law. The result is a storybook world of flowers and little girls who, together, do great things. (978-0-88441-709-5)

Massachusetts Curriculum Frameworks

Health and PE / Language Arts / Mathematics / Science / Social Studies

Grade: **K** - Adopted **2004**

DOMAIN / GENERAL STANDARD	MA.1.	Language: Discussion: Students will use agreed-upon rules for informal and formal discussions in small and large groups.
LEARNING STANDARD / OUTCOME	1.1.	Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time).
DOMAIN / GENERAL STANDARD	MA.2.	Language: Questioning, Listening, and Contributing: Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.
LEARNING STANDARD / OUTCOME	2.1.	Contribute knowledge to class discussion in order to develop a topic for a class project.
DOMAIN / GENERAL STANDARD	MA.7.	Reading and Literature: Beginning Reading: Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.
LEARNING STANDARD / OUTCOME	7.2.	Demonstrate orally that phonemes exist and that they can be isolated and manipulated: understand that a sound is a phoneme, or one distinct sound; understand that words are made up of one or more syllables; recognize and produce rhyming words; identify the initial, medial, and final sounds of a word; blend sounds to make words.
DOMAIN / GENERAL STANDARD	MA.8.	Reading and Literature: Understanding a Text: Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.
LEARNING STANDARD / OUTCOME	8.3.	For imaginative/literary texts: Ask questions about the important characters, settings, and events.
LEARNING STANDARD / OUTCOME	8.5.	For informational/expository texts: Retell important facts from a text heard or read.
DOMAIN / GENERAL STANDARD	MA.11.	Reading and Literature: Theme: Students will identify, analyze, and apply knowledge of theme in a literary work and provide evidence from the text to support their understanding.
LEARNING STANDARD / OUTCOME	11.1.	Relate themes in works of fiction and nonfiction to personal experience.

DOMAIN / GENERAL STANDARD	MA.13.	Reading and Literature: Nonfiction: Students will identify, analyze, and apply knowledge of the purpose, structure, and elements of nonfiction or informational materials and provide evidence from the text to support their understanding.
LEARNING STANDARD / OUTCOME	13.5.	Restate main ideas and important facts from a text heard or read.
DOMAIN / GENERAL STANDARD	MA.14.	Reading and Literature: Poetry: Students will identify, analyze, and apply knowledge of the theme, structure, and elements of poetry and provide evidence from the text to support their understanding.
LEARNING STANDARD / OUTCOME	14.1.	Identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in poetry.
DOMAIN / GENERAL STANDARD	MA.19.	Composition: Writing: Students will write with a clear focus, coherent organization, and sufficient detail.
LEARNING STANDARD / OUTCOME	19.1.	For imaginative/literary writing: Draw pictures and/or use letters or phonetically spelled words to tell a story.

Grade: 1 - Adopted 2004

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Grade: K - Adopted 2006

DOMAIN / GENERAL STANDARD	MA.2.	Life Science
LEARNING STANDARD / OUTCOME	2.1.	Characteristics of Living Things: Recognize that animals (including humans) and plants are living things that grow, reproduce, and need food, air, and water.
LEARNING STANDARD / OUTCOME	2.6.	Living Things and Their Environment: Recognize that people and other animals interact with the environment through their senses of sight, hearing, touch, smell, and taste.
LEARNING STANDARD / OUTCOME	2.7.	Living Things and Their Environment: Recognize changes in appearance that animals and plants go through as the seasons change.
LEARNING STANDARD / OUTCOME	2.8.	Living Things and Their Environment: Identify the ways in which an organism's habitat provides for its basic needs (plants require air, water, nutrients, and light; animals require food, water, air, and shelter).
DOMAIN / GENERAL STANDARD	MA.4.	Technology/Engineering
LEARNING STANDARD / OUTCOME	4.1.	Materials and Tools: Identify and describe characteristics of natural materials (e.g., wood, cotton, fur, wool) and human-made materials (e.g., plastic, Styrofoam).

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Summary: WELCOME TO THE DAISY FLOWER GARDEN: A HOW-TO GUIDE FOR ADULT VOLUNTEERS (978-0-88441-710-1)

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